PROGRAMME OF STUDY FOR: OAK CLASS
CLASS TEACHER: MS. MONROE-KNIGHT, MR DAY
LSAs: MISS COPSEY, MRS SMITH, MISS STAVROU, MISS WHITE
SUMMER TERM 2026
Awareness of the wider world Care and respect for the world

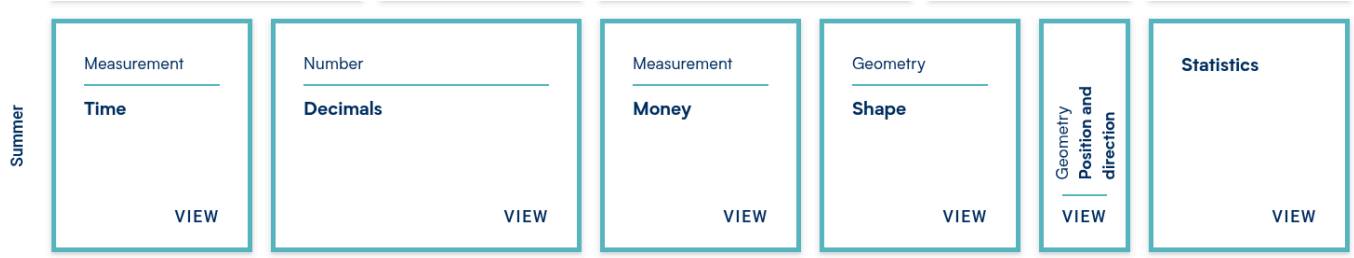
ENGLISH

This term, our English work is deeply rooted in the environment. We will be studying the classic 'Charlotte's Web' by E.B. White alongside 'The Great Kapok Tree' by Lynne Cherry. These texts will inspire our own creative and formal writing.

Writing: Mastering structured poetry (Cinquains), engaging in balanced discussions, and developing the art of Persuasive writing. We will also write free verse and practise writing to inform the reader through newspaper articles.

Reading: We will use 'Where the Forest Meets the Sea' to explore setting and atmosphere, while focusing on retrieving information, making inferences about character motives, and expanding our vocabulary. We will continue our Read Along sessions and have opportunities to read a variety of texts about plants and living things.

MATHEMATICS



Our Maths work this term focuses on application to the real world. We'll deepen our understanding of time and money, and finish the year with shape and statistics. We'll have opportunities to use maths in Science and in other subjects to cement our understanding.

SCIENCE

Summer 1 - Plants: We identify the Parts of Plants and their functions, as well as investigating the requirements for growth. As a hands-on project, the children will be designing and building Mini Greenhouses.

Summer 2 - Classification of Living Things: We will learn how to group and name a variety of living things in their local and wider environment. We will explore how to use Classification Keys to help group, identify, and name living things, and discuss how environments can change and the danger this poses to certain species.

COMPUTING

Children will be learning to Program a Screen Turtle using Logo. We will learn how to use the 'Repeat' command to create complex patterns and polygons, developing our persistence through 'debugging' our code. We will also cover basic coding and the use of Gemini Gems to help code simple games in Summer 2.

HISTORY AND GEOGRAPHY

Summer 1 - Vikings & Anglo-Saxons: We will be exploring Viking raids and settlements, looking at the significance of King Alfred the Great and comparing Viking legal systems with modern justice.
Summer 2 - Local History Study: We will be conducting an in-depth study of High Beach itself, exploring how our local area has changed over time and its significance within the Epping Forest landscape.

For Geography, Rainforests: We will be exploring the layers of the rainforest and its importance to our global ecosystem. We will look at the human impact on these regions, debating the question "Can we change places?" to understand the differences between our local environment and the tropics.

ART/ DESIGN AND TECHNOLOGY

Art - "Can We Change Places?": This unit focuses on Sculpture. Children will be exploring form and texture to create 3D artworks that reflect our environmental themes.

Design & Technology: To link with our Science work on plants, children will be designing and building their own Mini Greenhouses, focusing on structure, stability, and the use of translucent materials to trap heat.

RELIGIOUS EDUCATION

Summer 1: We explore the concept of Sacrifice, looking at historical and scriptural examples. We will think about what the word itself means and also how Christians may choose to incorporate this into their lives, touching on other faiths' practices as well.

Summer 2: We move our focus to Hinduism, exploring the core beliefs, traditions, and daily lives of Hindus. We will draw upon our work in Geography from earlier in the year and possibly have visitors to share the ways Hindus believe and act on their faith.

PHYSICAL EDUCATION

Summer 1: The children will be developing their coordination and expression in Dance, alongside learning the rules and teamwork required for Tag Rugby.

Summer 2: Our focus shifts to Baseball skills (fielding, batting, and backstopping) and essential Sports Day Practice in preparation for our summer events.

PERSONAL, SOCIAL AND HEALTH EDUCATION

Our focus is on Responsibility for the World. We will discuss our roles in protecting the environment. We will also cover personal safety, identifying our "Network of Support" and understanding bodily autonomy.

MUSIC

We are delighted to announce that Ukulele lessons will run every Thursday throughout the entire Summer term. Children will learn to play chords, follow notation, and perform as an ensemble.

HOMEWORK

Please read with your child daily and record this in their reading book. We also ask that children complete 10 minutes of Times Tables Rockstars 3 times per week.

There will be Magma Maths assignments to be done at home some of the weeks, generally with seven days to complete the work. More practice outside of class leads to better outcomes, so please take advantage of the available resources. Personalised practice is always available under the Practice Tab on Magma Maths, which is shaped like a puzzle piece.

EXTRA CURRICULAR ACTIVITIES

TRIPS AND EVENTS

9th June: Trip to Gilwell Scout Centre for outdoor learning and team building.

Summer 2: Potential second trip later in the term (weather permitting).

Sports Day - Announced soon!

Visits from religious speakers and possibly a writer or artist TBC