PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.
The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/ 2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
All children participated in high quality swimming sessions, experienced yoga and have participated in a number of sporting events. More lunchtime equipment was purchased to support our aim of children becoming more active at lunch and playtime. School council members help to put out playground equipment each day.	The children are engaged in regular physical activity. Teachers are continuing to increase their knowledge, confidence and skills when teaching PE and sports across the school. Children are more active at lunchtime and have increased their participation levels.	As a school located within a forest, we pride ourselves on ensuring that we are committed to providing a variety and range of sports and activities which are offered to all pupils.

Key priorities and Planning

Our allocated amount of funding for 2025/2026 is £16,780.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue lunchtime and after school sport sessions and a variety of different activities for pupils.	Lunchtime supervisors / LSA / teachers / sport coaches - as they lead the activity. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity. The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,200 towards purchasing new sports equipment. £2,860 towards increasing sports provision at High Beech (Mini Olympians).

All children will be able to experience yoga with a qualified yoga instructor.	Pupils – as they will take part. Pupils with SEND – will enhance their core strength and develop emotional regulation strategies.	Key indicator 2 – pupils will be engaged in regular and a variety of physical activities. Key indicator 4- the use of a yoga instructor promotes a broader experience of sports and activities to the pupils.	More pupils will experience yoga and become more engaged with the sessions.	£3,000 towards Yoga Provision.
All children in KS2 to ride a bike proficiently.	Pupils – will improve their cycling skills and make them more aware of road safety.	Key indicator 4 – an external bike coach and organisation will offer a broad experience which is offered to all KS2 pupils. Key indicator 2 – the pupils will be engaged	The pupils will improve their cycling skills and make them more aware of road safety.	£2,500.
CPD for teachers and subject leader.	Teachers within the school.	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Teachers will increase their confidence to deliver effective PE sessions. Teachers will see an increase in pupil attainment in PE due to their increase in knowledge and skills within PE.	£500

Transport to local sporting events.	Pupils – will experience local competitive sports and broaden their experience and participation with other local schools. Parent/Careers – will develop and promote their child's passion for sports.	Key indicator 5 – Increased participation in competitive sport. Key indicator 2 – engagement of all pupils in regular physical activity.	Pupils will be transported to local sporting events. This will ensure that pupils reach their full potential in a range of skills, games and experience competitive sports with local schools and pupils of similar ages.	£1,500
Membership of local sports partnership.	Pupils – will experience local competitive sports and broaden their experience and participation with other local schools.	Key indicator 5 – Increased participation in competitive sport.	Pupils will reach their full potential in a range of skills, games and experience competitive sports with local schools and pupils of similar ages.	£1,215
Children in Year 1 – 6 participate in swimming lessons.	Pupils – as swimming is a life skill we allow all children to participate in high quality swimming lessons throughout the year. This goes beyond teaching the minimum requirements of the national curriculum.	Key indicator 2 – engagement of all pupils in regular physical activity. Key indicator 4 – broader experience of a range of sports and activities offered to all pupils.	Pupils will improve their swimming ability and participate in high quality swimming sessions.	Swimming costs £4,000 (above NC).

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We offer swimming for all Years 1 -6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head of School:	Kate Mortimer
Individual responsible for the Primary PE and sport premium:	Kate Mortimer
Governor:	Lisa Perez (Chair of LGB)
Date:	Oct 2025